



Head Start

MID-AMERICA REGIONAL COUNCIL

2020-2021 ANNUAL REPORT

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GOVERNANCE

The Governing Board

The Mid-America Regional Council (MARC) Board of Directors serves as the governing body for the MARC Head Start program, overseeing the accounting of all Head Start funds. The Board of Directors also monitors effectiveness and progress to meet local program goals and implement federal requirements. The MARC Board's Budget and Personnel Committee serves as the oversight committee for the Head Start program and reviews all recommendations made by the Head Start Policy Council before submitting them for final approval.

Head Start Advisory Committee

In March 2012, the MARC Board voted to establish the Head Start Advisory Committee. While the MARC Board maintains legal and fiscal responsibility for the MARC Head Start program, this committee oversees operations and submits monthly reports to the MARC Board.

The Head Start Advisory Committee is responsible for program governance and program improvement. Upon the recommendation of the Advisory Committee, the MARC Board approves financial management, accounting and reporting policies to ensure compliance with laws and regulations.

Policy Council

The Head Start Policy Council consists of parents elected by each direct service provider and recommended community members. Policy Council members provide input on important decisions and represent the interests of families and the community. They approve financial expenditures and program plans. Members are trained in Head Start governance responsibilities, as well as fiscal and program policies and standards.

LETTER FROM THE ADVISORY COMMITTEE

In 2020, the COVID-19 pandemic brought difficulties and challenges for many Head Start families and direct service providers. Despite these obstacles, the Mid-America Regional Council's (MARC) Head Start program and community partners continued to provide high-quality early learning and wraparound support services to children and families throughout the 2020 - 2021 program year.

November 2020 was the 15th anniversary of MARC's designation as the Head Start and Early Head Start grantee for Clay, Platte and Jackson counties. The 2020 -2021 program year was the third year of the agency's most recent five-year grant award from the U.S. Administration for Children and Families.

The 2020 -2021 program year was remarkable and the efforts of the MARC Head Start provider network are laudatory. MARC's Head Start program comprises a network of providers and offers oversight and support for the delivery of Head Start and Early Head Start services through 17 childhood agencies. Throughout the pandemic, these 17 agencies continued to provide educational services.

If face-to-face educational services were not possible due to the pandemic, providers offered virtual learning opportunities that followed specific procedures. During this time, early education providers identified a virtual platform, helped families access the virtual platform, and provided live and interactive learning opportunities once a week.

The MARC Board of Directors, the Head Start Advisory Committee and the Head Start Policy Council are proud of the accomplishments made during the 2020 - 2021 program year. Members of these decision-making bodies have the utmost confidence that MARC's Head Start program will continue to serve as a leader in early childhood education in the Kansas City region.

MISSION

Our mission is to advance young children’s development and learning through effective administration, community collaboration and family engagement.

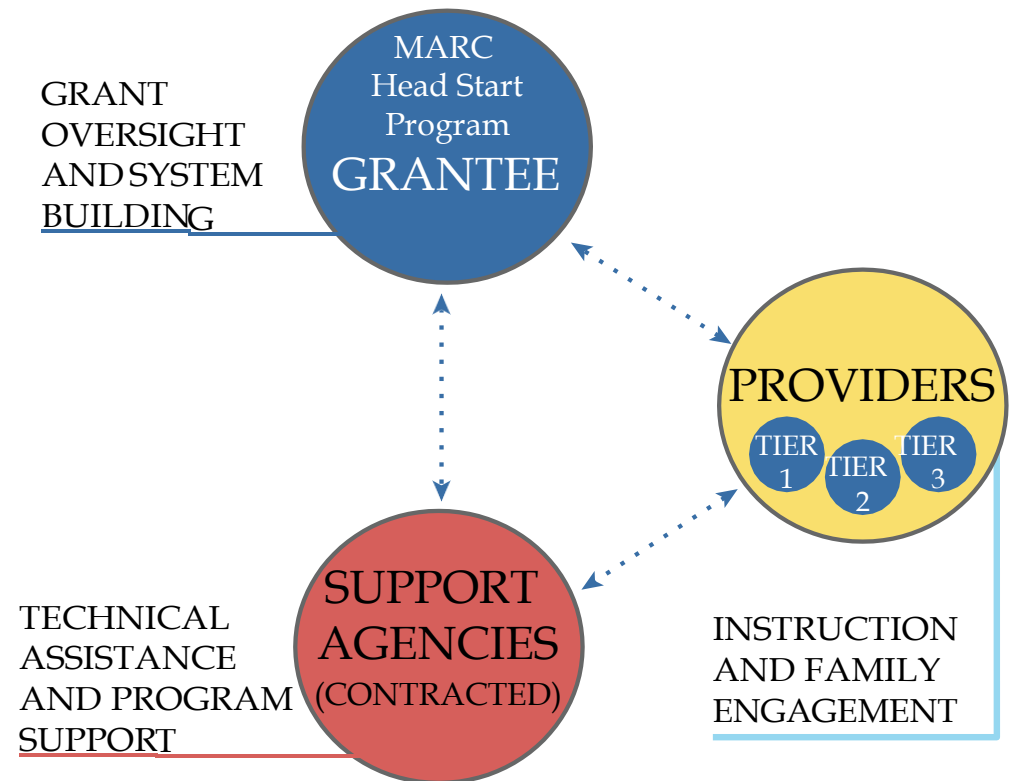
Five-Year Goals

1. **Services:** MARC Head Start will be recognized as a renowned network of early learning programs that provide exemplary, easily accessible services to the Kansas City region’s most vulnerable children and families.
2. **Systems:** The MARC Head Start evaluation system will cultivate data-driven decision-making, innovation and continuous program improvement.
3. **Workforce:** MARC Head Start, and its community partners will create strong systems to recruit, develop, retain and invest in a highly skilled workforce.
4. **Culture:** MARC Head Start will prioritize the development of social competence and emotional well-being when making decisions about and implementing all program practices.

ABOUT MARC’S HEAD START PROGRAM

As part of MARC’s Department of Early Learning, the MARC Head Start program is the Head Start and Early Head Start grantee for Clay, Platte and Jackson counties in Missouri. This program is funded by federal, state and private grants, as well as local contributions.

In the fall of 2018, MARC’s Head Start program transitioned to a new service delivery model. The service delivery model is built on three pillars – the grantee, partners and support agencies – working together to efficiently provide services to families. MARC’s Head Start program serves as the administrative and policy arm of this structure. The partners, including school districts and community early learning centers, provide comprehensive early childhood services for children and families. The third pillar is support agencies, providing technical assistance and program support.



DIRECT SERVICE PROVIDERS

Program Requirements	Tier 1	Tier 2	Tier 3
Hiring and retaining qualified staff			
High-quality early education services			
Family engagement and parent education services			
Recruitment and selection of children			
Health, nutrition and safety practices			
Inclusion of children eligible for services under IDEA			
Tracking/reporting for education and family services			
Staff supervision and individual professional development			
Coordination of education and coaching for teachers			
Coordination of health, nutrition, oral health and mental health			
Coordination of services for children with disabilities			
Track/report health, mental health, disability and HR data			
Coordination of staff training and professional development			
Coordination of community engagement and resource access			
Program governance			G C
Coordination of mental health services from outside agencies			
Coordination and implementation of intake system			
Ongoing planning, evaluation, monitoring and oversight			C

C Contractor Responsibility

G Grantee Responsibility

DIRECT SERVICE PROVIDERS

MARC’s Head Start program contracts with partner school districts and community-based early childhood agencies to provide direct services within one of three tiers. These programs receive maximum, moderate, and minimum support based on their needs and capacities. This service-delivery model allows MARC Head Start to work directly with service providers and builds stronger connections between early learning programs and community supports and services. The table on page 6 identifies the responsibilities of direct service providers based on their tier.

Tier 1

Blue Springs School District

- Programs available: Head Start and Early Head Start center-based programs
- Enrollment Slots: 20 (Head Start - Full Day) / 16 (Early Head Start)
- Contact: Rhonda Malone, rmalone@bssd.net, 816-228-8793
- Address: 5000 NW Valley Road, Blue Springs, MO 64015

Emmanuel Family & Child Development Center

- Programs available: Head Start center-based programs
- Enrollment Slots: 59 (Head Start - Full Day)
- Contact: Patricia Bradley, pbradley@emmanuelchildcare.org, 816-921-3164
- Address: 2416 Swope Parkway, Kansas City, MO 64130

Excelsior Springs School District Early Childhood Center

- Programs available: Head Start center-based programs
- Enrollment Slots: 40 (Head Start - Full Day)
- Contact: Dr. Katie Andreasen, kandreasen@ga.essd40.com, 816-630-9297
- Address: 113 W. Line Street, Excelsior Springs, MO 64024

Front Porch Alliance

- Programs available: Early Head Start home-based programs
- Enrollment Slots: 36 (Early Head Start)
- Contact: Je T’aime Taylor, jetaime@frontporchalliance.org, 816-921-8812
- Address: 3210 Michigan Avenue, Kansas City, MO 64109

Guadalupe Centers Early Childhood Center

- Programs available: Head Start center-based programs
- Enrollment Slots: 80 (Head Start - Full Day)
- Contact: Mayela Visconti, mvisconti@guadalupecenters.org, 816-604-4141
- Address: 3201 Southwest Trafficway, Kansas City, MO 64111

DIRECT SERVICE PROVIDERS

Tier 1

High Grove Early Childhood Center (Grandview C-4 School District)

- Programs available: Head Start and Early Head Start center-based programs
- Enrollment Slots: 68 (Head Start - Half Day) / 8 (Early Head Start)
- Contact: Stephanie Bradley, stephanie.bradley@grandviewc4.net 816-316-5500
- Address: 2500 High Grove Road, Grandview, MO 64030

Learn-A-Lot Academy

- Programs available: Head Start and Early Head Start center-based programs
- Enrollment Slots: 47 (Head Start - Full Day) / 26 (Early Head Start)
- Contact: Teresa Givens, tgivens@learnalotacademy.org
- Address: 4010 Sterling Ave, Kansas City, MO 64133

Lee's Summit R-7 School District

- Programs available: Head Start center-based programs and Early Head Start home-based programs
- Enrollment Slots: 68 (Head Start - Half Day) / 20 (Early Head Start)
- Contact: Sarah Mitchell, sarah.mitchell@lsr7.net, 816-986-2465
- Address: 905 NE Bluestem, Lee's Summit, MO 64086

Three Trails Preschool (Raytown Quality Schools)

- Programs available: Head Start center-based programs
- Enrollment Slots: 51 (Head Start - Full Day)
- Contact: Tara Baker, tara.baker@raytownschools.org, 816-268-7145
- Address: 8812 E. Gregory Boulevard, Raytown, MO 64133

Tier 2

Ability KC

- Programs available: Head Start and Early Head Start center-based program and Early Head Start home-based programs
- Enrollment Slots: 19 (Head Start - Full Day) / 24 (Early Head Start)
- Contact: Jewell Cockrum, jewell.cockrum@abilitykc.org, 816-389-2702
- Address: 3101 Main, Kansas City, MO 64111

Yellowjacket Early Learning Center (Center School District)

- Programs available: Head Start center-based programs
- Enrollment Slots: 75 (Head Start - Full Day)
- Contact: Mary Fleming, mafleming@center.k12.mo.us, 816-349-3702
- Address: 8817 Wornall Road, Kansas City, MO 64114

DIRECT SERVICE PROVIDERS

Tier 2

The Family Conservancy

- Programs available: Head Start and Early Head Start home-based programs
- Enrollment Slots: 30 (Head Start) / 90 (Early Head Start)
- Contact: Fran Spearman, fspearman@thefamilyconservancy.org, 913-742-4184
- Address: 444 Minnesota Avenue, Kansas City, KS 66101

EarlystART KC

- Programs available: Head Start and Early Head Start center-based programs
- Enrollment Slots: 98 (Head Start - Full Day) / 32 (Early Head Start)
- Contact: Deidre Anderson, deidre.anderson@uicskc.org, 816-994-5400
- Address: 2008 E. 12th Street, Kansas City, MO 64127

Tier 3

Independence School District

- Programs available: Head Start and Early Head Start center-based programs
- Enrollment Slots: 233 (Head Start - Full Day) / 82 (Early Head Start)
- Contact: Patti White, patti_white@isdsschools.org, 816-521-5300
- Address: 201 N. Forest Avenue, Independence, MO 64050

Kansas City Public Schools

- Programs available: Head Start and Early Head Start center-based programs
- Enrollment Slots: 460 (Head Start - Full Day) / 16 (Early Head Start)
- Contact: Michelle Pendzimas, mpendzimas@kcpublicschools.org, 816-418-5304
- Address: 1215 E. Truman Road, Kansas City, MO 64106

Operation Breakthrough

- Programs available: Head Start and Early Head Start center-based programs
- Enrollment Slots: 180 (Head Start - Full Day) / 110 (Early Head Start)
- Contact: Mary Esselman, marye@operationbreakthrough.org, 816-329-5200
- Address: 3039 Troost Avenue, Kansas City, MO 64109

YMCA of Greater Kansas City

- Programs available: Head Start and Early Head Start center-based programs
- Enrollment Slots: 302 (Head Start - Full Day) / 104 (Early Head Start)
- Contact: Patty Lucas, pattylucas@kansascityymca.org, 816-886-4507
- Address: 3800 E. 51st Street, Kansas City, MO 64130

SUPPORTS AND SERVICES

MARC's Head Start program tracks data on the provision of services and supports to ensure families and children are reaching their full potential. The information below shows the number of families who received specific resources, referrals and supports when accessing the following services during the 2020-2021 program year.



Family Support

Housing Assistance	388
Child Support	34
Parenting Education	799
Relationship/Marriage Education	61
Asset-Building Services	180
Families of Incarcerated Individuals	21



Crisis Support

Crisis Intervention	2,231
Substance Abuse Prevention	24
Substance Abuse Treatment	19
Child Abuse and Neglect	122
Domestic Violence	128



Skills Support

English as a Second Language Training	81
Adult Education	173
Job Training	188

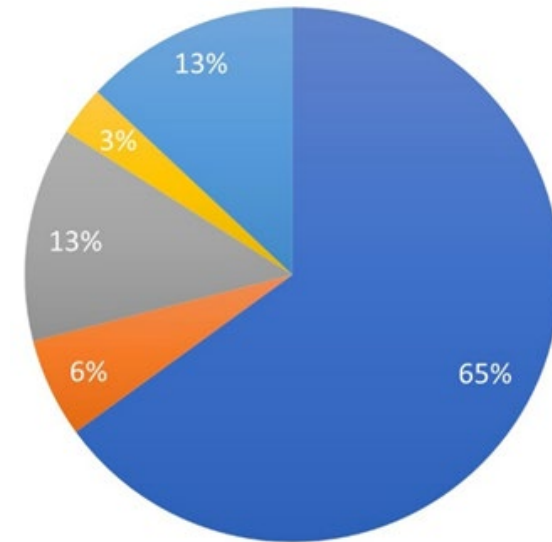


Health Care Services

Mental Health Services	323
Health Education	1,485

ENROLLMENT

Enrollment by Eligibility Categories



MARC's Head Start program is committed to serving populations most in need. In the 2020-2021 program year, 94% of families served by this program were either income eligible, receiving public assistance (TANF/SSI), had a child in foster care or were identified as homeless. MARC's Head Start program continues to build relationships with partner agencies across the metro to serve the most vulnerable populations.



Average Monthly Enrollment

Between September 2020 and June 2021, average monthly enrollment for Head Start programs, including slots open less than 30 days, was 83.94% of available slots, and average monthly enrollment for Early Head Start programs was 88.03%.

Over-income enrollment opportunities are mostly reserved for children with an individualized education program (IEP) or individual family service plan (IFSP). MARC's Head Start program is well below the 10% threshold of over-income enrollment as determined by the Head Start Act.

SCHOOL READINESS

Head Start strives to increase the school readiness of infants, toddlers and preschool children. The Head Start approach to school readiness means that children are ready for school, families are ready to support their children’s learning and schools are ready for children.

MARC’s Head Start program considered the Head Start Early Learning Outcomes Framework, the Missouri Early Learning Standards, the expectations of school districts and the expectations of families when developing school readiness goals for children.

SCHOOL READINESS

DOMAINS FROM HEAD START EARLY LEARNING OUTCOMES FRAMEWORK	OUTCOMES
Approaches to Learning	<ul style="list-style-type: none"> • Children develop positive dispositions for learning as they engage with their environment – noticing, trying, wondering and investigating. • Children express themselves through creative arts.
Social and Emotional Development	<ul style="list-style-type: none"> • Children develop the skills necessary to successfully function in the community, form respectful and caring relationships, regulate behavior and emotions, develop healthy self-concepts and demonstrate resiliency. • Children understand people and how they relate to others and the world around them.
Language and Literacy	<ul style="list-style-type: none"> • Children engage collaboratively in receptive and expressive communication using one or more languages. • Children progress in spoken and written communication with the English language. • Children gain the early literacy knowledge and skills that come before and lead up to conventional reading and writing.
Cognition	<ul style="list-style-type: none"> • Children think, reason, problem-solve, make sense of experiences and represent ideas and feelings. • Children construct mathematical knowledge and apply solutions to everyday problems related to numbers, geometry and spatial sense, classification and patterns, measurement and comparison. • Children engage in scientific processes in order to acquire conceptual knowledge about the natural and physical world.
Perceptual, Motor and Physical Development	<ul style="list-style-type: none"> • Children develop physical well-being, health and motor skills, building the foundation for lifelong healthy living.

CHILD OUTCOMES

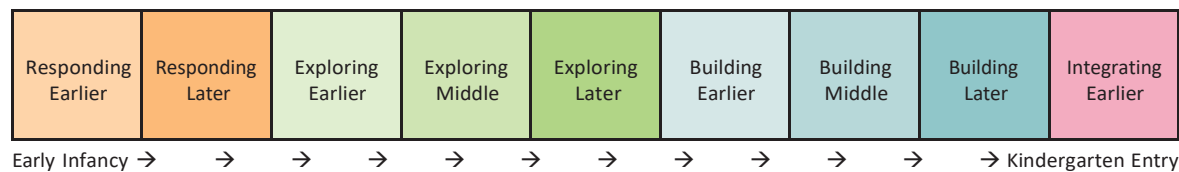
Child Outcomes Data

Educators at MARC Head Start centers implement the Desired Results Developmental Profile (DRDP) early childhood assessment system to track children’s progress toward goals for their learning and development. The Missouri Department of Elementary and Secondary Education has recommended the use of the DRDP as a school readiness tool.

The DRDP is an observation-based assessment system. Teachers observe children as they engage in everyday learning experiences and document their progress. Three times annually, educators review the evidence collected for each child and make ratings for various measures of learning along a continuum of developmental levels. Educators use the evidence, along with the ratings, to plan for the child’s continued learning and development.

Below is a chart showing the nine developmental levels of the DRDP. The continuum begins with Responding Earlier, the earliest level for young infants. It progresses through levels associated with the infant, toddler and preschool years and ends with Integrating Earlier, the latest level, which overlaps with the kindergarten year. The following tables include data for infants and toddlers and children in preschool who were assessed in the fall of 2020 and spring of 2021. The evidence educators were able to collect and the number of children rated were affected by the COVID pandemic.

DRDP Development Levels

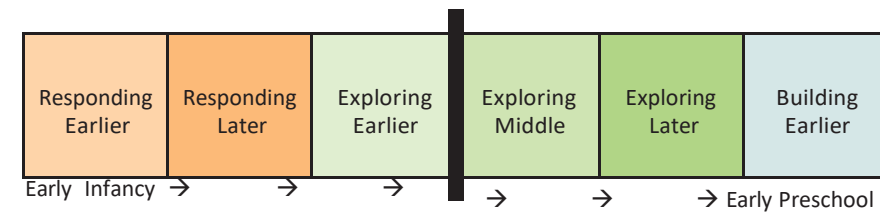


Learning Genie

MARC Head Start staff and educators use Learning Genie for DRDP record-keeping and reporting. Educators enter each child’s DRDP ratings for the fall, winter and spring periods online through Learning Genie. The individual ratings are aggregated in Learning Genie reports. MARC, delegate and partner agency staff use outcomes data for continuous program improvement planning.

CHILD OUTCOMES

DRDP Development Levels for Infants and Toddlers

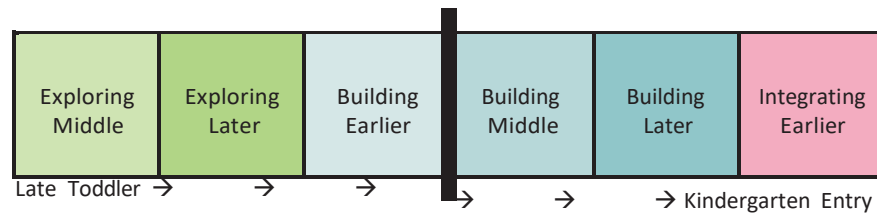


Early Head Start educators rated infants and toddlers along the earliest six developmental levels of the DRDP continuum. The table below shows the percentages of infants and toddlers who were rated at the Exploring Middle level or later for the various domains of learning and development. Percentages are included for the fall 2020 rating period and the spring 2021 rating period.

Domain	Fall 2020	Spring 2021
Approaches to Learning/ Self-Regulation	42.2%	63.5%
Social and Emotional Development	45.3%	64.0%
Language and Literacy Development	57.5%	69.8%
Cognitive Development, Including Math and Science	35.7%	62.5%
Physical Development/Health	61.6%	74.1%

CHILD OUTCOMES

DRDP Development Levels for Preschool Children

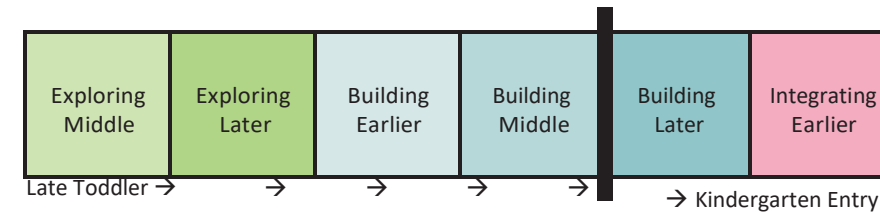


Head Start educators rated preschool children (3- to 5-year-olds) along the six developmental levels of the DRDP continuum. The table below shows the percentages of preschool children who were rated at the Building Middle level or later for the various domains of learning and development. Percentages are included for the fall 2020 rating period and the spring 2021 rating period.

Domain	Fall 2020	Spring 2021
Approaches to Learning/ Self-Regulation	57.7%	75.2%
Social and Emotional Development	58.8%	76.4%
Language Development	61.4%	77.5%
Literacy Development	58.2%	75.9%
Cognitive Development - Mathematics	57.4%	77.1%
Cognitive Science	54.0%	73.7%
Physical Development/Health	64.9%	80.8%
History/Social Science	58.2%	75.7%
Visual and Performing Arts	75.7%	17.5%
English Language Development (For Dual Language Learners)	75.9%	82.4%

CHILD OUTCOMES

DRDP Development for School Readiness



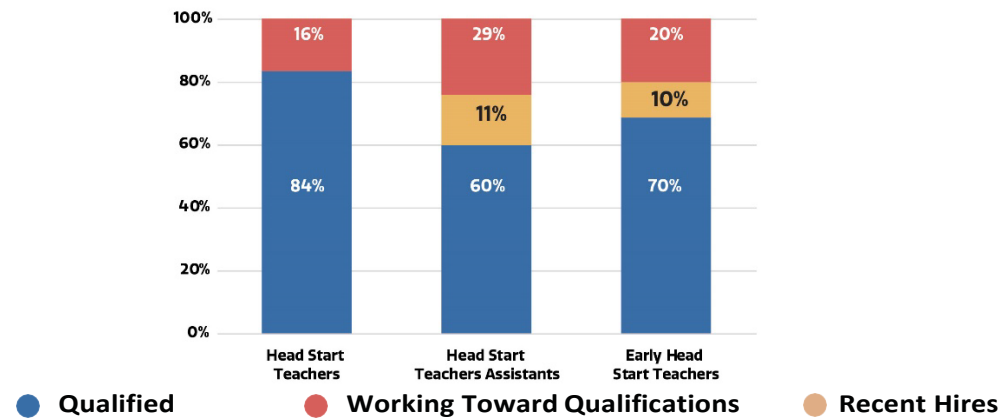
Kindergarten readiness data was collected for 4- and 5-year-old children who attended kindergarten the following year. MARC's Head Start program considers children to be ready for kindergarten if they are rated at either the Building Later or Integrating Earlier developmental levels of the DRDP. The table below shows the percentages of children rated at those two latest levels for the various domains of learning and development. Percentages are included for the fall 2020 rating period and the spring 2021 rating period.

Domain	Fall 2020	Spring 2021
Approaches to Learning/ Self-Regulation	36.1%	71.1%
Social and Emotional Development	32.6%	74.3%
Language Development	37.7%	76.0%
Literacy Development	31.7%	70.9%
Cognitive Development - Mathematics	29.8%	71.5%
Cognitive Development - Science	23.4%	65.0%
Physical Development/Health	40.8%	80.3%
History/Social Science	27.0%	66.8%
Visual and Performing Arts	32.3%	69.8%

TEACHER QUALIFICATIONS

Employing qualified staff who implement highly effective teaching practices is a top priority for all early learning centers affiliated with MARC’s Head Start program. Qualified staff refers to teachers and teacher assistants who meet the educational requirements established by MARC’s Head Start program. Head Start teachers must have an associate, bachelor’s or advanced degree in early childhood education or a related field. Head Start teacher assistants and Early Head Start teachers must have or be enrolled in coursework toward a Child Development Associate credential (CDA) or degree.

Teacher Qualification Level at MARC Head Start Centers



Although the Office of Head Start has set a national goal that 50% of all teachers will have at least a bachelor’s degree, MARC’s Head Start Program has exceeded this goal. In August 2020, 84% of MARC’s Head Start teachers had a bachelor’s degree or higher.

HEALTH SERVICES

MARC’s Head Start staff and direct service providers know that healthy children are more successful in school. The Head Start health services staff work in collaboration with the health care community to provide a coordinated approach to health care access and services. This coordinated approach focuses on preventing health problems whenever possible by carefully addressing the needs of Head Start children. If health conditions are found, families are supported and connected to quality, dedicated health care partners for guidance.

The Head Start health services staff inform families about Head Start’s health requirements. Staff support families as they navigate the health care system and gain access to needed resources. Staff regularly follow up with families to ensure health requirements are met within the required timeframe.

Disability Services

In the 2020–2021 program year, MARC Head Start centers and classrooms taught and served 188 children with a diagnosed disability. Children with a diagnosed disability received services through local school districts or state early intervention providers.

Mental Health Services

In the 2020-2021 program year, 105 children received a mental health assessment. Through quality improvement funds, MARC’s Head Start program was able to enhance mental health and disability services. Funds were used to increase trauma-informed care training and supports, increase access to mental health providers, add mental health and disability supports in the classroom, and strengthen staff wellness initiatives.

HEALTH SERVICES

Health Data from the 2019–2020 Program Information Report

With the commitment from the health care community, MARC’s Head Start staff and community health workers guide families to ensure children have up-to-date health and physical exams. Head Start staff emphasize the importance of parental involvement in children’s health and development. The information on pages 20 and 21 show the percentages of children enrolled in a MARC Head Start program who received oral health or physical exams in the 2020–2021 program year.

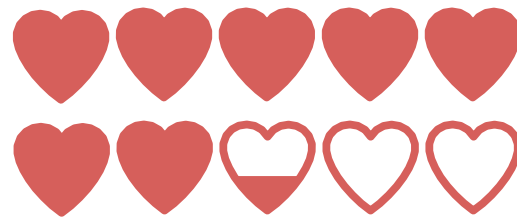
Early Head Start

61% of Early Head Start children had up-to-date physical exams.

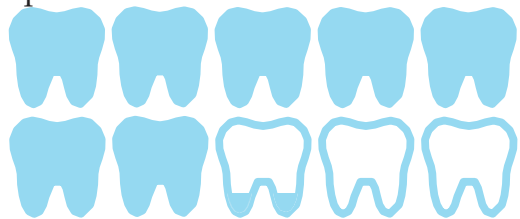


Head Start

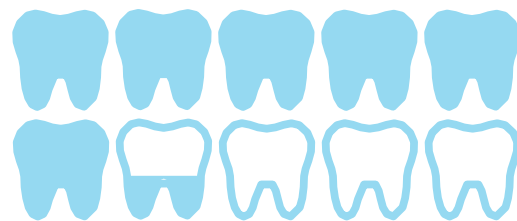
84% of Head Start children had up-to-date physical exams.



71% of Early Head Start children had up-to-date oral health exams.



73% of Head Start children had up-to-date oral health exams.



HEALTH SERVICES

Health Data from the 2020–2021 Program Information Report

The COVID-19 pandemic had negative effects on oral and physical health exams during the 2019-2020 program year. Coming out of the pandemic, parental fears, and safety concerns about returning to medical and dental offices to complete these exams continued to be of concern. The support of on-site medical and dental services had a positive influence and led to an increase in completion of these exams and a lessening of the parent’s concern.

In the 2020-2021 program year there was a 10% increase in the number of Early Head Start families who completed physical exams. For Head Start families a 10% increase in the number of completed physical exams was also shown. There was a nearly 10% increase overall in the number of completed oral health exams for both Early Head Start and Head Start families.

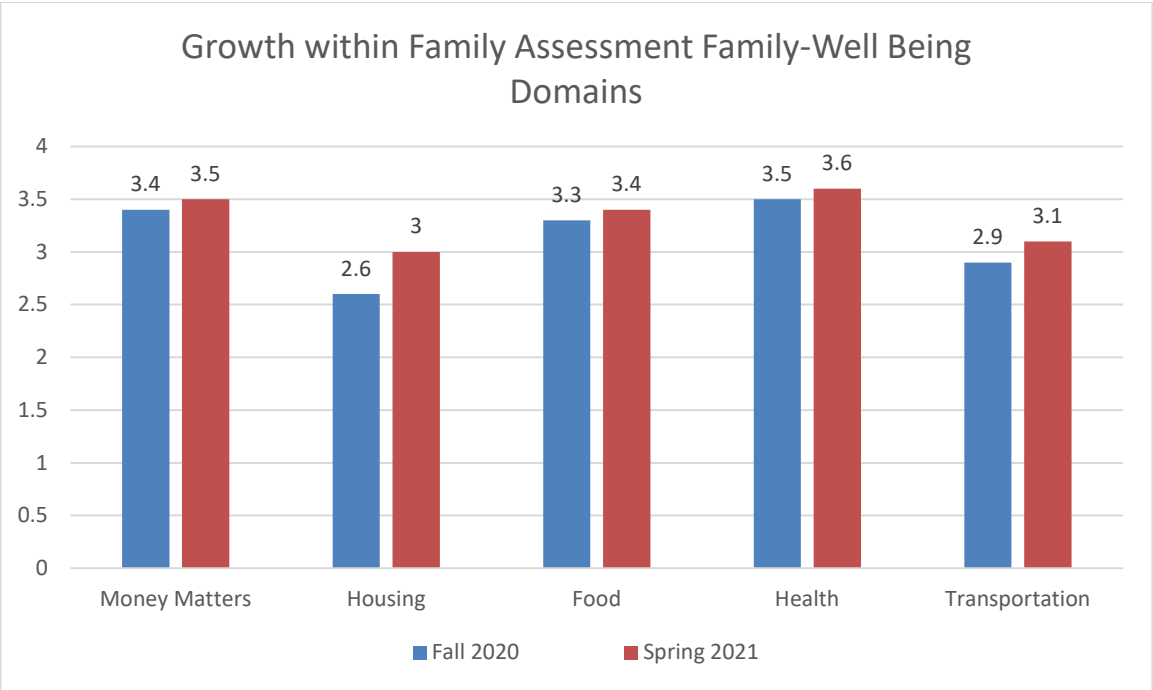
The parental concerns and medical and dental provider obstacles provided MARC Head Start an opportunity to seek ways to improve service delivery. Starting in the Fall of 2020, MARC’s Head Start program expanded its partnership with Swope Health Services to include telehealth and on-site medical services through its mobile medical and dental units at selected Early Head Start and Head Start programs. In conjunction with the use of these units for on-site exams, MARC Head Start, and Swope Health Services collaborated in the early Spring of 2021 to pursue and ultimately receive a Health Resources & Services Administration (HRSA) grant to expand the service delivery to more sites in the 2021-2022 program year for insured and uninsured children. As of this writing, strong indicators show significant gains in Physical and Oral Health exams for all Head Start families.

With the initiation of multiple delivery methods to address barriers, improve access to care, and establish medical homes for Head Start children; programs and community health partners positively affected the completion of medical and oral health exams.

FAMILY OUTCOMES

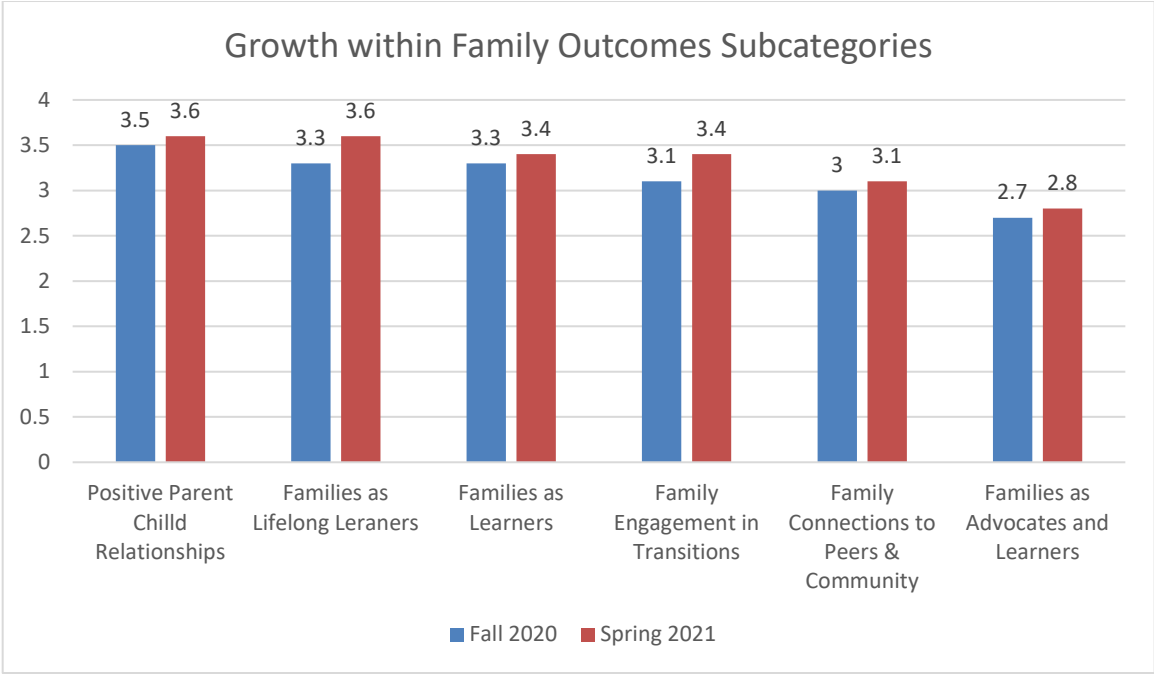
Family engagement outcomes support positive child outcomes such as school readiness skills and sustained learning into elementary school. Each Head Start grantee works with delegates, partners, committees and families to develop its own set of family outcomes. Also, each family works with an advocate to review a self-assessment at the beginning of the school year and determine what needs and goals they should address to improve their children’s lives.

This tool helps families track their own successes and progress and provides opportunities to reach out to families and understand their needs. Family advocates gather data from the self-assessment and report the information back to MARC Head Start staff. This data helps staff determine areas in which families are growing stronger or may need more assistance.



FAMILY OUTCOMES

As defined by the Head Start Parent, Family and Community Engagement (PFCE) Framework, family well-being shows that “parents and families are safe, healthy and have increased financial security.” The chart below shows some of the subcategories associated with family outcomes. During the 2020-2021 program year, many families continued to face challenges and adversity due to the COVID-19 pandemic. Despite these challenges, Head Start families demonstrated progress among all family well-being subcategories between fall 2020 and spring 2021.



FINANCIAL INFORMATION

Federal Core Award

(includes Carry Over Funds from FY 2019-2020) Nov. 1, 2020–Oct. 31, 2021

REVENUES	BUDGET	ACTUAL	REMAINING BALANCE
Federal Grant	\$27,259,450	\$26,712,264.86	\$547,185.14
Contributed Services	0.00	0.00	0.00
Grand Total	\$27,259,450	\$26,712,264.86	\$547,185.14
EXPENDITURES	BUDGET	ACTUAL	REMAINING BALANCE
Cost Category			
Personnel	\$1,572,222.00	\$1,603,999.33	(\$31,777.33)
Fringe Benefits	792,399.00	775,510.01	16,888.99
Training and Meetings	227,888.00	191,102.44	36,785.56
Equipment	-	-	-
Supplies	166,614.00	180,284.88	(13,670.88)
Federal Subrecipient	15,469,056.00	15,326,767.99	142,288.01
Contractual	8,049,353.00	7,706,889.41	342,463.59
Other Costs	283,771.00	249,608.12	34,162.88
Indirect Costs	698,147.00	678,192.68	19,954.32
Total	\$27,259,450.00	\$26,712,264.86	\$547,185.14
All Contributed Services	\$0.00	\$0.00	\$0.00
Grand Total	\$27,259,450.00	\$26,712,264.86	\$547,185.14

FINANCIAL INFORMATION

Federal COVID-19 Carry Over Award

Nov. 1, 2020–Oct. 31, 2021

REVENUES	BUDGET	ACTUAL	REMAINING BALANCE
Federal Grant	\$1,892,067.00	\$1,814,974.91	\$77,092.09
Total	\$1,892,067.00	\$1,814,974.91	\$77,092.09
EXPENDITURES	BUDGET	ACTUAL	REMAINING BALANCE
Cost Category			
Federal Subrecipient	\$659,000.00	\$756,700.85	(\$97,700.85)
Contractual	929,900.00	780,067.64	149,832.36
Other/Supplies	303,167.00	278,206.42	24,960.58
Total	\$1,892,067.00	\$1,814,974.91	\$77,092.09

FINANCIAL INFORMATION

Early Head Start Expansion Award

Sept. 1, 2020–Aug. 31, 2021

REVENUES	BUDGET	ACTUAL	REMAINING BALANCE
Federal Grant	\$1,776,971.00	\$1,770,793.21	\$6,177.79
Contributed Services	\$0.00	\$0.00	\$0.00
Grand Total	\$1,776,971.00	\$1,770,793.21	\$6,177.79
EXPENDITURES	BUDGET	ACTUAL	REMAINING BALANCE
Cost Category			
Personnel	\$41,198.00	\$39,772.42	\$1,425.58
Fringe Benefits	20,764.00	19,421.93	1,342.07
Training and Meetings	12,840.00	17,070.74	(4,230.74)
Equipment	-	-	-
Supplies	8,830.00	0.00	8,830.00
Federal Subrecipient	953,358.00	972,273.65	(18,915.65)
Contractual	712,800.00	691,196.90	21,603.10
Other Costs	8,592.00	13,260.82	(4,668.82)
Indirect Costs	18,589.00	17,796.75	792.25
Total	\$1,776,971.00	\$1,770,793.21	\$6,177.79
All Contributed Services	\$0.00	\$0.00	\$0.00
Grand Total	\$1,776,971.00	\$1,770,793.21	\$6,177.79

FINANCIAL INFORMATION

Missouri Early Head Start

July 1, 2020–June 30, 2021

REVENUES	BUDGET	ACTUAL	REMAINING BALANCE
State Grant Revenue	\$1,493,500.00	\$1,493,500.00	\$0.00-
Grand Total	\$1,493,500.00	\$1,493,500.00	\$0.00-
EXPENDITURES	BUDGET	ACTUAL	REMAINING BALANCE
Cost Category			
Contractual	\$1,493,500.00	\$1,493,500.00	\$0.00
Total	\$1,493,500.00	\$1,493,500.00	\$0.00

2020 Office of Management and Budget (OMB) Single Audit Reporting

For the programs that ended during the 2020 calendar year, MARC received more than \$37 million in federal funds and just under \$1.5 million of Missouri funds for Head Start and Early Head Start programs. The federal core award and federal COVID-19 supplement included funding for Head Start programs. The federal core award, federal COVID supplement, the Early Head Start expansion award and the Missouri Early Head Start award provided funding for Early Head Start activities. The majority of these funds were passed through to 17 delegate and partner agencies. The funds that were not passed through to these agencies were used by MARC to provide oversight, monitoring and services to the agencies' programs. MARC has established policies and procedures to ensure that the federal funds are spent wisely. MARC's financial records are reviewed annually by RubinBrown, and independent auditor. The 2020 MARC OMB Single Audit report will be finalized in June 2021. The annual audit reports can be found at: www.marc.org/About-MARC/General-Information/Financial-Information.



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