



Guidelines for Developing DRDP Data Reports

Learning Genie Reports

Begin by running reports from the Learning Genie application:

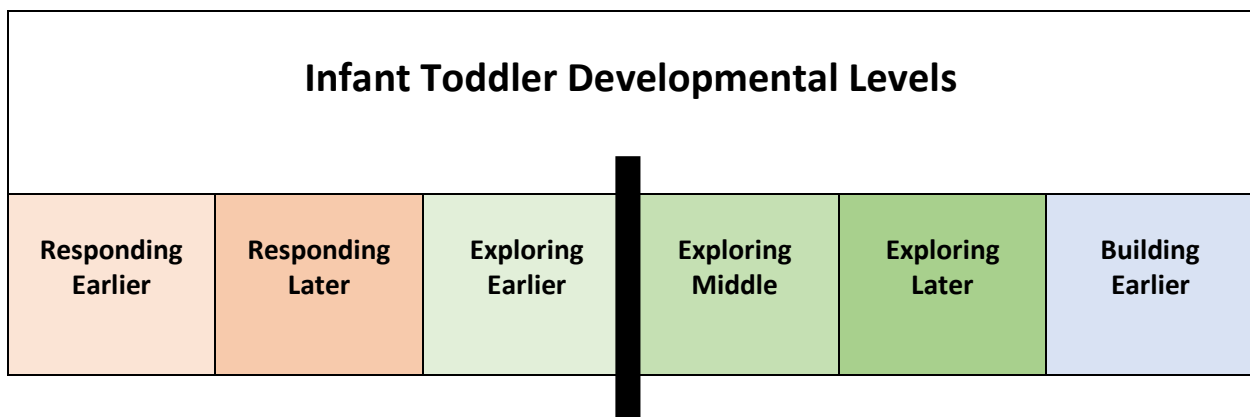
- Log into Learning Genie.
- From the Data Hub drop-down, choose DRDP Report.
- Click on Group Detail Report on the left.
- From the Assessment Period dropdown, choose the current Fall, Winter, or Spring period.
- From the Assessment Framework dropdown, choose the DRDP2015 Infant-Toddler Comprehensive View for Early Head Start or the DRDP2015 PRESCHOOL Comprehensive View for Head Start.
- Choose the Center and Classes. (Optional: run reports using filters).
- When the report is run, download it as a PDF. Save and print the downloaded report.

Comparing Data

To analyze the data, percentages of children rated at the top three of six levels will be calculated for each measure. This will allow easy comparison of measures and domains within a rating period. It will also allow for determining the progress groups of children make from one rating period to another.

Calculating Infant/Toddler Data

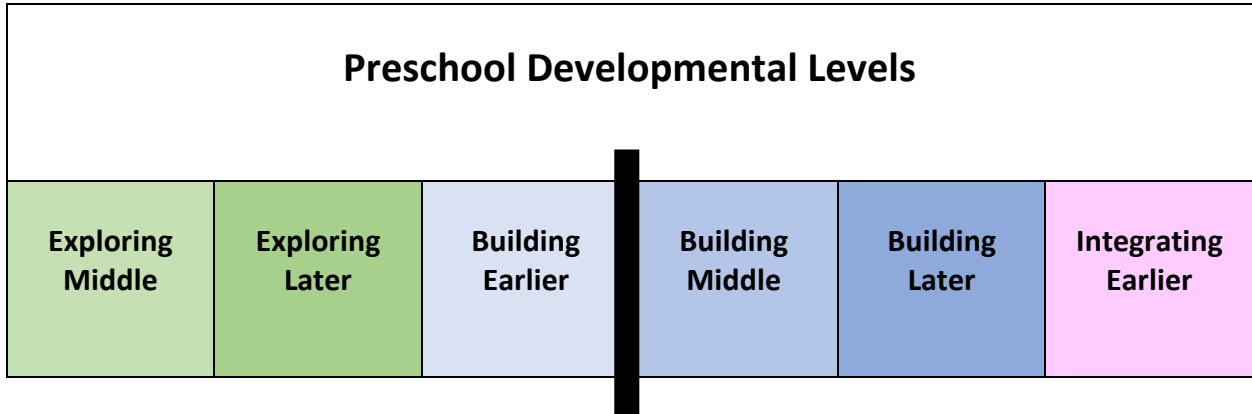
There are six developmental levels that can be chosen when rating infants and toddlers with DRDP (See table below.). Add the percentages at the top three levels. Enter the totals for each measure on the DRDP Measure Analysis document for Early Head Start (See next two pages.). Domain averages can be calculated and entered on the document also. To calculate domain averages, add the percentages for all measures in the domain and divide the total by the number of measures.



Language & Literacy Development	Understanding of Language (Receptive)				
	Responsiveness to Language				
	Communication and Use of Language (Expressive)				
	Reciprocal Communication and Conversation				
	Interest in Literacy				
	Domain Average				
Cognitive Development	Spatial Relationships				
	Classification				
	Number Sense of Quantity				
	Cause and Effect				
	Inquiry Through Observation and Investigation				
	Knowledge of the Natural World				
	Domain Average				
Physical Development- Health	Perceptual-Motor Skills and Movement Concepts				
	Gross Locomotor Movement Skills				
	Gross Motor Manipulative Skills				
	Fine Motor Manipulative Skills				
	Safety				
	Personal Care Routines: Hygiene				
	Personal Care Routines: Feeding				
	Personal Care Routines: Dressing				
	Domain Average				

Calculating Preschool Data

There are six developmental levels that can be chosen when rating preschool children with DRDP (See table below.). Add the percentages at the top three levels. Enter the totals for each measure on the DRDP Measure Analysis document for Head Start (See next three pages.). Domain averages can be calculated and entered on the document also. To calculate domain averages, add the percentages for all measures in the domain and divide the total by the number of measures.



Language Development	Understanding of Language (Receptive)				
	Responsiveness to Language				
	Communication and Use of Language (Expressive)				
	Reciprocal Communication and Conversation				
	Domain Average				
Literacy Development	Comprehension of Age-Appropriate Text				
	Concepts About Print				
	Phonological Awareness				
	Letter and Word Knowledge				
	Emergent Writing				
	Domain Average				
Cognitive Development- Mathematics	Classification				
	Number Sense of Quantity				
	Number Sense of Math Operations				
	Measurement				
	Patterning				
	Shapes				
	Domain Average				

Cognitive Development- Science	Cause and Effect				
	Inquiry Through Observation and Investigation				
	Documentation and Communication of Inquiry				
	Knowledge of the Natural World				
	Domain Average				
Physical Development- Health	Perceptual-Motor Skills and Movement Concepts				
	Gross Motor Manipulative Skills				
	Fine Motor Manipulative Skills				
	Safety				
	Nutrition				
	Domain Average				
History- Social Science	Conflict Negotiation				
	Responsible Conduct as a Group Member				
	Domain Average				
Visual and Performing Arts	Visual Art				
	Music				
	Domain Average				

DRDP Data Reports

DRDP data will be analyzed by relevant staff from each direct service provider. Trends will be identified. Plans for continuous program improvement will be developed.

A DRDP Data Report for the rating period will be written and shared with provider administrators and staff and the MARC Head Start education manager. The ways the data was analyzed, the trends identified, and the plans developed will be listed on the report. On the following two pages, see the DRDP Data Report document, along with a document that includes directions and examples.



DRDP Data Report

Direct Service Provider:

Rating Period:

Data Analysis:

Trends Identified:

Plans Based on Analysis and Trends:



Sample of Completed DRDP Data Report

Direct Service Provider: *Program Name*

Rating Period: *Fall, 2020*

Data Analysis:

In this section, please identify the Learning Genie reports analyzed. Discuss the analysis that occurred. For example, did you look for trends in the data for all children from your program? Did you compare data from different sites? Did you look at data on groups of children based on one filter (e.g., dual language learners, IEP's or IFSP's, age, gender)? Who helped analyze the data?

Trends Identified:

Add a bulleted list of trends identified through data analysis. Various statements could be written. Some examples follow:

- *The highest ratings were in the Physical Development Domain. The lowest ratings were in the Mathematics Domain.*
- *Children were rated higher on the following DRDP Measures:*
 - *Interactions with Adults*
 - *Gross Motor Movement*
- *Children were rated lower on the following DRDP Measures:*
 - *Conflict Negotiation*
 - *Phonological Awareness*
 - *Number Sense of Operations*
- *Dual language learners made progress in their acquisition of English. They moved closer to all other children in the Self and Social Development, Language and Literacy Development, and Physical Development Domains.*
- *The distribution of ratings at each developmental level, averaged by domain, was comparable to the grantee data.*

Plans Based on Analysis and Trends:

Add a bulleted list of plans based on your analysis of the data and the trends identified. Examples follow:

- *Include activities related to the Mathematics Domain of DRDP in group coaching.*
- *Review classroom environments to ensure that there are adequate supplies of toys and materials to promote everyday math learning.*
- *Provide pre-service training about learning experiences and interactions related to the Phonological Awareness.*