



Guidelines for Transferring DRDP Ratings to PKOF

Using PKOF as a Kindergarten Transition Tool

The Desired Results Developmentally Profile (DRDP) early childhood assessment system is used by MARC Head Start direct service providers to track children's progress toward goals for their learning and development. DRDP is the only system that will be used for ongoing assessment of children's progress.

As described in MARC Head Start Policy 4010, direct service providers have the option to use the Pre-Kindergarten Observation Form (PKOF) as a kindergarten transition tool. The PKOF will not be used as an additional assessment instrument. Instead, if the provider chooses to use PKOF, educators will transfer information about transitioning children from DRDP into PKOF. DRDP information will be transferred into PKOF for the Spring Rating Period only.

The following guidelines will support use of PKOF as a kindergarten transition tool:

- Fill in the child information for PKOF Items 1-8. Most of this information can be found in the ChildPlus database or in the Child Information section of the Learning Genie application.
- Complete PKOF Items 9-11 based on available information.
- Fill in the child information for PKOF Items 12-14. This information should be available in ChildPlus.
- Fill in the child information for PKOF Items 17-18 based on available information.
- Complete the date of assessment for PKOF Item 19 and the teacher's initials for PKOF Item 20.
- For PKOF Items 15-16 and 21-40, please see the following Guidelines for Transferring DRDP to PKOF.

Guidelines for Transferring DRDP Ratings to PKOF

The following PKOF items involve ratings that can be transferred from DRDP. Each table below includes a PKOF skill along with the available ratings from the PKOF tool. Each table also includes corresponding DRDP measures when there is alignment with the PKOF Skills. Find the DRDP Developmental Level the transitioning child mastered during the Spring Rating Period. Transfer that information to the PKOF rating that is on the same row. Fill it in on the Pre-Kindergarten Observation Form.

PKOF Skill #15	DRDP ELD 1: Comprehension of English (Receptive English)
Beginning	Discovering Language or Discovering English
Early Intermediate	Exploring English
Intermediate	Developing English
Early Advanced	Building English
Advanced	Integrating English

PKOF Skill #16	DRDP ELD 2: Self-Expression in English (Expressive English)
Beginning	Discovering Language or Discovering English
Early Intermediate	Exploring English
Intermediate	Developing English
Early Advanced	Building English
Advanced	Integrating English

PKOF Skill #21	DRDP PD HLTH 4: Fine Motor Manipulative Skills
Not Yet	Responding Earlier, Responding Later, or Exploring Earlier
Beginning	Exploring Middle, Exploring Later, or Building Earlier
In Progress	Building Middle
Proficient	Building Later or Integrating Earlier

PKOF Skill #22	DRDP PD HLTH 3: Gross Motor Manipulative Skills
Not Yet	Responding Earlier, Responding Later, or Exploring Earlier
Beginning	Exploring Middle, Exploring Later or Building Earlier
In Progress	Building Middle
Proficient	Building Later or Integrating Earlier

PKOF Skill #23	DRDP ATL-REG 6: Engagement and Persistence
Not Yet	Not Yet or Exploring Earlier
Beginning	Exploring Later or Building Earlier
In Progress	Building Middle
Proficient	Building Later or Integrating Earlier

PKOF Skill #24	DRDP ATL-REG 5: Self-Control of Feelings and Behavior
Not Yet	Responding Earlier, Responding Later, or Exploring Earlier
Beginning	Exploring Later or Building Earlier
In Progress	Building Middle
Proficient	Building Later or Integrating Earlier

PKOF Skill #25	DRDP LLD2: Responsiveness to Language
Not Yet	Responding Earlier, Responding Later, or Exploring Earlier
Beginning	Exploring Later or Building Earlier
In Progress	Building Middle
Proficient	Building Later or Integrating Earlier

PKOF Skill #26	DRDP ATL-REG 7: Shared Use of Space and Materials DRDP SED 4: Relationships and Social Interactions with Peers
Not Yet	Not Yet or Exploring Earlier
Beginning	Exploring Later or Building Earlier
In Progress	Building Middle
Proficient	Building Later or Integrating Earlier

PKOF Skill #27	DRDP SED 4: Relationships and Social Interactions with Peers
Not Yet	Responding Earlier, Responding Later, Exploring Earlier
Beginning	Exploring Later or Building Earlier
In Progress	Building Middle
Proficient	Building Later or Integrating Earlier

PKOF Skill #28	DRDP ATL-REG 5: Self-Control of Feelings and Behaviors
Not Yet	Responding Earlier, Responding Later, or Exploring Earlier
Beginning	Exploring Later or Building Earlier
In Progress	Building Middle
Proficient	Building Later or Integrating Earlier

PKOF Skill #29	DRDP SED 2: Social and Emotional Understanding
Not Yet	Responding Earlier, Responding Later, or Exploring Earlier
Beginning	Exploring Later or Building Earlier
In Progress	Building Middle
Proficient	Building Later or Integrating Earlier

PKOF Skill #30	DRDP SED 2: Social and Emotional Understanding
Not Yet	Responding Earlier, Responding Later, or Exploring Earlier
Beginning	Exploring Later or Building Earlier
In Progress	Building Middle
Proficient	Building Later or Integrating Earlier

PKOF Skill #31	DRDP LLD 3: Communication and Use of Language (Expressive)
Not Yet	Responding Earlier, Responding Later, or Exploring Earlier
Beginning	Exploring Middle, Exploring Later, or Building Earlier
In Progress	Building Middle
Proficient	Building Later or Integrating Earlier

PKOF Skill #32	DRDP ATL-REG 4: Curiosity and Initiative in Learning
Not Yet	Responding Earlier, Responding Later, or Exploring Earlier
Beginning	Exploring Later or Building Earlier
In Progress	Building Middle
Proficient	Building Later or Integrating Earlier

PKOF Skill #33	DRDP LLD 6: Comprehension of Age-Appropriate Text
Not Yet	Not Yet
Beginning	Exploring Middle, Exploring Later, or Building Earlier
In Progress	Building Middle
Proficient	Building Later or Integrating Earlier

PKOF Skill #34	DRDP LLD 7: Concepts About Print
Not Yet	Not Yet
Beginning	Exploring Middle, Exploring Later, or Building Earlier
In Progress	Building Middle
Proficient	Building Later or Integrating Earlier

PKOF Skill #35	DRDP LLD 10: Emergent Writing
Not Yet	Not Yet or Exploring Middle
Beginning	Exploring Later or Building Earlier
In Progress	Building Middle
Proficient	Building Later or Integrating Earlier

PKOF Skill #36	
Not Yet	
Beginning	
In Progress	
Proficient	
Don't Know/ Not Observed	Skills described in PKOF #36 are not aligned clearly with the descriptors of Phonological Awareness in DRDP. Mark Don't Know/Not Observed on the PKOF.

PKOF Skill #37	DRDP COG 3: Number Sense of Quantity
Not Yet	Responding Earlier, Responding Later, Exploring Earlier, Exploring Later, or Building Earlier
Beginning	Building Middle
In Progress	Integrating Earlier
Proficient	No comparable level on DRDP

PKOF Skill #38	DRDP LLD 9: Letter and Word Knowledge
Not Yet	Not Yet, Exploring Middle, Exploring Later, or Building Earlier
Beginning	Building Middle
In Progress	Building Later
Proficient	Integrating Earlier

PKOF Skill #39	
Not Yet	
Beginning	
In Progress	
Proficient	
Don't Know/ Not Observed	Skills described in PKOF #39 are not aligned with a DRDP Measure. Mark Don't Know/Not Observed on the PKOF.

PKOF Skill #40	DRDP COG 7: Shapes
Not Yet	Not Yet, Exploring Earlier, or Exploring Later
Beginning	Building Earlier
In Progress	Building Middle
Proficient	Building Later or Integrating Earlier