Home-Based Supervisor Observation Tool

Home-Based Staff: _____ Observer: _____

Child/Family: _____ Date: _____

Elements of Home Visit Observed:

Opening Parent Child Interaction Development Centered Parenting Family Well Being Closing

	Indicators	Yes	No	*N/O	Comments and/or Examples
Elements of Home Visit	Opening includes: Connect, Reflect, Agree				
	Parent Child Interaction includes: Parent Child Activity Page, Parenting Behavior and Book Sharing				
	Development Centered Parenting is focused on a Development Topic.				
	Family Well Being is discussed.				
	Closing includes: Review, Revisit, Evaluate, Share, Affirm, and Look Ahead.				
Materials	Materials are developmentally appropriate and support auditory, visual, and movement experiences.				
	HB Staff encourage use of materials from the home and provide materials as needed.				
	Materials are prepared and accessible.				
Learning Experiences	There are activities to promote physical development and health such as movement, books or play on health topics.	Note examples of learning experiences that occur, or are discussed and planned:			
	There are activities to promote language and literacy development such as frequent conversation, introduction of vocabulary, stories and rhymes, meaningful writing.				
	There are activities to promote creativity such as drawing, painting, modeling, constructing, pretend play, music, dance.				
	There are activities to promote math and science such as quantifying, classifying, exploring cause and effect, investigating physical objects and the natural world.				

	Indicators	Yes	No	*N/O	Comments and/or Examples
Behavior Guidance	HB Staff share information about positive behavior guidance.				
	HB Staff model and encourage strategies such as redirection of inappropriate behaviors, validation of feelings, facilitation of problem-solving, and affirmation of pro-social behaviors.				
	Guidance from Conscious Discipline, DECA, or Trauma Smart is shared and followed.				
Interactions	Children and adults appear to share warm, supportive relationships.				
	Adults interact with children in play. They work together on tasks around the home.				
	HB Staff seem sensitive to the social and academic needs of children.				
	HB Staff model listening to children and encouraging them to express themselves.				
	HB Staff model and encourage open-ended questions and follow-up questions to encourage thinking.				
Parent Engagement	HB staff engage parent(s) in reflective dialogue and use parent responses to identify strengths.				
	HB Staff act as thinking partners with families and provide opportunities to learn about their needs and goals.				
	HB staff provide community resources that are timely, accurate, and relevant.				
	Within six months of child's third birthday, HB Staff begin to plan for the child's transition from EHS.				
Health and Safety	HB Staff share information about health requirements with parents.				
	HB Staff share information about age-appropriate health and nutrition routines with parents and encourage and model the practices in the home.				
	HB Staff share information about safety and supervision with parents.				
	Adults position themselves to actively supervise children.				

*Not Observed (Not every Indicator will be observed on every visit.)