



2024-25

ANNUAL REPORT



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GOVERNANCE

The Governing Board

The Mid-America Regional Council (MARC) Board of Directors serves as the governing body for the MARC Head Start program, overseeing the accounting of all Head Start funds. The Board of Directors also monitors effectiveness and progress to meet local program goals and implement federal requirements. The MARC Board's Budget and Personnel Committee serves as the oversight committee for the Head Start program and reviews all recommendations made by the Head Start Policy Council before submitting them for final approval.

Head Start Advisory Committee

In March 2012, the MARC Board voted to establish the Head Start Advisory Committee. While the MARC Board maintains legal and fiscal responsibility for the MARC Head Start program, this committee oversees operations and submits monthly reports to the MARC Board.

The Head Start Advisory Committee is responsible for program governance and program improvement. Upon the recommendation of the Advisory Committee, the MARC Board approves financial management, accounting and reporting policies to ensure compliance with laws and regulations.

Head Start Policy Council

The Head Start Policy Council consists of parents elected by each direct service provider and recommended community members. Policy Council members provide input on important decisions and represent the interests of families and the community. They approve financial expenditures and program plans. Members are trained in Head Start governance responsibilities, as well as fiscal and program policies and standards.

LETTER FROM THE ADVISORY COMMITTEE

During the 2024-25 program year, MARC's Head Start program and community partners continued to provide high-quality early learning and wraparound support services to children and families. November 2024 was the 19th anniversary of MARC's designation as a Head Start and Early Head Start grantee for Clay, Jackson and Platte counties.

MARC Head Start was selected in 2024 to participate in the American Heart Association's Lived Experience Initiative, a national effort dedicated to advancing maternal health and postpartum care. Through this partnership, we are strengthening a seamless continuum of support for mothers from pregnancy through the postpartum period by promoting healthy birth outcomes, identifying gaps in care and connecting families with trusted community resources. This initiative advances our commitment to informed, responsive maternal care during one of life's most significant transitions, ensuring mothers and babies receive the support they need to thrive. Funding was received in the amount of \$10,000 to support this work in our community.

In March 2025, it was announced that the YMCA of Greater Kansas City would end its Head Start and Early Head Start partnership. MARC Head Start leadership immediately moved into action reaching out to current providers and issuing a request for proposals to community partners with interest in becoming a Head Start program. The impact to the community was 234 Head Start and 104 Early Head Start children and their families. After careful review of proposals, expansion opportunities were given to some current providers in the network and two new partners were added, Mattie Rhodes and Render's Hope Day School.

On May 9, 2025, MARC Head Start celebrated the 60th anniversary of the Head Start program nationally by hosting a Family Fun Resource Fair. More than 250 residents, families and businesses helped us celebrate.

The MARC Board of Directors, the Head Start Advisory Committee and the Head Start Policy Council are proud of the accomplishments made during the 2024-25 program year. Members of these decision-making bodies have the utmost confidence that MARC's Head Start program will continue to serve as a leader in the early childhood education community in the Kansas City region.

Molly Merrigan
Advisory Committee Chair

MISSION

Our mission is to advance young children's development and learning through effective administration, community collaboration and family engagement.

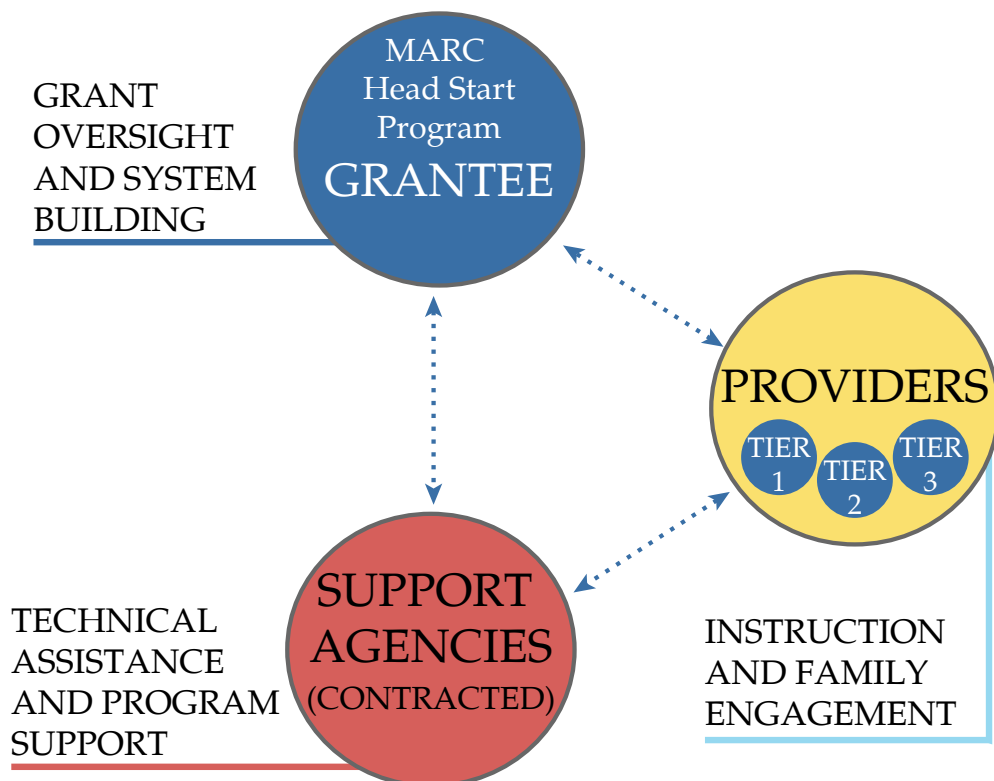
Five-Year Goals

1. **Workforce:** The MARC Head Start network and our community partners will create strong systems to recruit, develop, retain and invest in a highly skilled workforce.
2. **Wellness:** The MARC Head Start network will ensure our partners thrive; delivering holistic services that support the well-being of staff, children and families.
3. **Joyful, Engaged Learning:** The MARC Head Start network will advance our play-based, project-based approach to joyful, engaged learning and inform others who are invested in children's early education.
4. **Strong Families:** The MARC Head Start network will create strong families through a healthy, connected community that is safe emotionally, physically and mentally in the Kansas City region.

ABOUT MARC'S HEAD START PROGRAM

As part of MARC's Department of Early Learning, the MARC Head Start program is the Head Start and Early Head Start grantee for Clay, Platte and Jackson counties in Missouri. This program is funded by federal, state and private grants, as well as local contributions.

The service delivery model is built on three pillars — the grantee, partners and support agencies — working together to efficiently provide services to families. MARC's Head Start program serves as the administrative and policy arm of this structure. The partners, including school districts and community early learning centers, provide comprehensive early childhood services for children and families. The third pillar is support agencies, providing technical assistance and program support.



DIRECT SERVICE PROVIDERS

Program Requirements	Tier 1	Tier 2	Tier 3
Hiring and retaining qualified staff	C	C	C
High-quality early education services	C	C	C
Family engagement and parent education services	C	C	C
Recruitment and selection of children	C	C	C
Health, nutrition and safety practices	C	C	C
Services for children eligible under Individuals with Disabilities Education Act (IDEA)	C	C	C
Tracking/reporting for education and family services	C	C	C
Staff supervision and individual professional development	C	C	C
Coordination of education and coaching for teachers	G	C	C
Coordination of health, nutrition, oral health and mental health	G	G	C
Coordination of services for children with disabilities	G	G	C
Track/report health, mental health, disability and HR data	G	G	C
Coordination of staff training and professional development	G	G	C
Coordination of community engagement and resource access	G	G	
Program governance	G	G	G
Coordination of mental health services from outside agencies	G	G	G
Coordination and implementation of intake system	G	G	G
Ongoing planning, evaluation, monitoring and oversight	G	G	

C

Contractor Responsibility

G

Grantee Responsibility

DIRECT SERVICE PROVIDERS

MARC's Head Start program contracts with partner school districts and community-based early childhood agencies to provide direct services within one of three tiers. These programs receive maximum, moderate, and minimum support based on their needs and capacities. This service-delivery model allows MARC Head Start to work directly with service providers and builds stronger connections between early learning programs and community supports and services. The table on page 6 identifies the responsibilities of direct service providers based on their tier.

Tier 1

Ability KC - Aug. 1, 2025, end date

- Programs available: Early Head Start center-based program
- Enrollment Slots: 17 (Early Head Start - Full Day)
- Contact: Jewell Cockrum, jewell.cockrum@abilitykc.org, 816-389-2702
- Address: 3101 Main St., Kansas City, MO 64111

Blue Springs School District

- Programs available: Head Start and Early Head Start center-based programs
- Enrollment Slots: 20 (Head Start - Full Day) / 16 (Early Head Start)
- Contact: Dr. Greg Johnson, gjohnson@bssd.net, 816-874-3680
- Address: 3575 S.W. Liggett Road, Blue Springs, MO 64015

Emmanuel Family and Child Development Center

- Programs available: Head Start center-based programs
- Enrollment Slots: 59 (Head Start - Full Day)
- Contact: Patricia Bradley, pbradley@emmanuelchildcare.org, 816-921-3164
- Address: 2416 Swope Parkway, Kansas City, MO 64130

Excelsior Springs

- Programs available: Head Start center-based programs
- Enrollment Slots: 40 (Head Start - Full Day)
- Contact: Dr. Katie Andreasen, kandreasen@ga.essd40.com, 816-630-9297
- Address: 500 N. Jesse James Road, Excelsior Springs, MO 64024

Front Porch Alliance

- Programs available: Early Head Start home-based programs
- Enrollment Slots: 36 (Early Head Start)
- Contact: Erin Bradley, erinb@frontporchalliance.org, 816-921-8812
- Address: 3210 Michigan Ave., Kansas City, MO 64109

DIRECT SERVICE PROVIDERS

Tier 1, Continued

Guadalupe Centers

- Programs available: Head Start center-based programs
- Enrollment Slots: 80 (Head Start - Full Day)
- Contact: Mayela Visconti, mvisconti@guadalupecenters.org, 816-604-4141
- Address: 3201 Southwest Trafficway, Kansas City, MO 64111

High Grove Early Childhood Center (Grandview C-4 School District)

- Programs available: Head Start and Early Head Start center-based programs
- Enrollment Slots: 50 (Head Start - Full Day) / 8 (Early Head Start)
- Contact: Stephanie Bradley, stephanie.bradley@grandviewc4.net, 816-316-5500
- Address: 2500 High Grove Road, Grandview, MO 64030

Learn-A-Lot Academy

- Programs available: Head Start and Early Head Start center-based programs
- Enrollment Slots: 47 (Head Start - Full Day) / 26 (Early Head Start)
- Contact: Teresa Givens, tgivens@learnalotacademy.org, 816-353-1942
- Address: 4010 Sterling Ave., Kansas City, MO 64133

Lee's Summit R-7 School District

- Programs available: Head Start center-based programs and Early Head Start home-based programs
- Enrollment Slots: 68 (Head Start - Half Day) / 20 (Early Head Start)
- Contact: Jeanie Cook, jeanie.cook@sr7.net, 816-986-2465
- Address: 1021 N.E. Colbern Road, Lee's Summit, MO 64086

Tier 2

EarlyStartART KC

- Programs available: Head Start and Early Head Start center-based programs
- Enrollment Slots: 98 (Head Start - Full Day) / 32 (Early Head Start)
- Contact: June McDaniel, june.mcdaniel@earlystartkc.org, 816-994-5400
- Address: 2008 E. 12th St., Kansas City, MO 64127

The Family Conservancy

- Programs available: Head Start and Early Head Start home-based programs
- Enrollment Slots: 30 (Head Start) / 90 (Early Head Start)
- Contact: Fran Spearman, fspearman@thefamilyconservancy.org, 913-742-4184
- Address: 444 Minnesota Ave., Kansas City, KS 66101

DIRECT SERVICE PROVIDERS

Tier 2, Continued

Three Trails Preschool (Raytown Quality Schools)

- Programs available: Head Start center-based programs
- Enrollment Slots: 83 (Head Start - Full Day)
- Contact: Ann Hudgens, ann.hudgens@raytownschools.org, 816-268-7145
- Address: 8812 E. Gregory Blvd., Raytown, MO 64133

Yellowjacket Early Learning Center (Center School District)

- Programs available: Head Start center-based programs
- Enrollment Slots: 75 (Head Start - Full Day)
- Contact: Mary Fleming, mafleming@center.k12.mo.us, 816-349-3702
- Address: 8817 Wornall Road, Kansas City, MO 64114

Tier 3

Independence School District

- Programs available: Head Start and Early Head Start center-based programs
- Enrollment Slots: 233 (Head Start - Full Day) / 82 (Early Head Start)
- Contact: Patti White, patti_white@isdschools.org, 816-521-5300
- Address: 201 N. Forest Ave., Independence, MO 64050

Kansas City Public Schools

- Programs available: Head Start and Early Head Start center-based programs
- Enrollment Slots: 460 (Head Start - Full Day) / 16 (Early Head Start)
- Contact: Michelle Pendzimas, mpendzimas@kcpublicschools.org, 816-418-5304
- Address: 1215 E. Truman Road, Kansas City, MO 64106

Operation Breakthrough

- Programs available: Head Start and Early Head Start center-based programs
- Enrollment Slots: 180 (Head Start - Full Day) / 110 (Early Head Start)
- Contact: Mary Esselman, marye@operationbreakthrough.org, 816-329-5200
- Address: 3039 Troost Ave., Kansas City, MO 64109

YMCA of Greater Kansas City - Aug. 31, 2025, end date

- Programs available: Head Start and Early Head Start center-based programs
- Enrollment Slots: 234

SUPPORTS AND SERVICES

MARC's Head Start program tracks data on the provision of services and supports to ensure families and children are reaching their full potential. The information below shows the number of families who received specific resources and support when accessing the following services during the 2024-25 program year.



Family Support

Housing Assistance	212
Child Development	2,286
Parenting Education	806
Relationship/Marriage Education	45
Asset-Building Services	78
Families of Incarcerated Individuals	18
Received at least one Family Support Service	2,176



Skills Support

English as a Second Language Training	75
Adult Education	194
Job Training	796
Received Skills Support Services	2,170



Crisis Support

Crisis Intervention	434
Homeless/Foster Care	85
Substance Use Prevention	70
Substance Treatment	31
Emergency Assistance	1,292

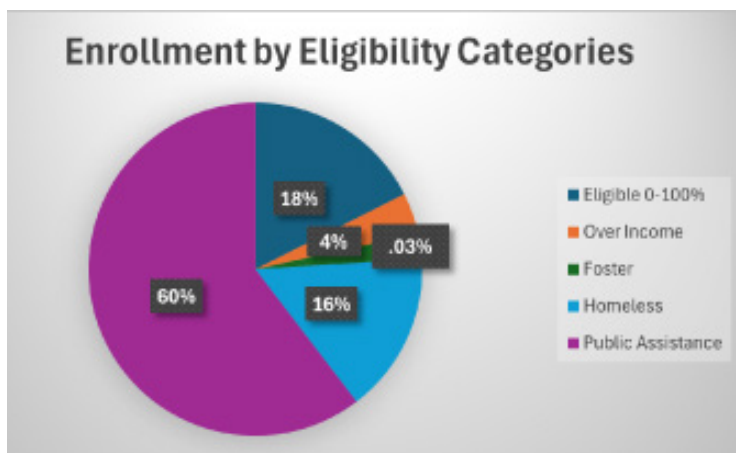


Health Care Services

Mental Health Services	246
Health Education	1,626

ENROLLMENT

Enrollment by Eligibility Categories

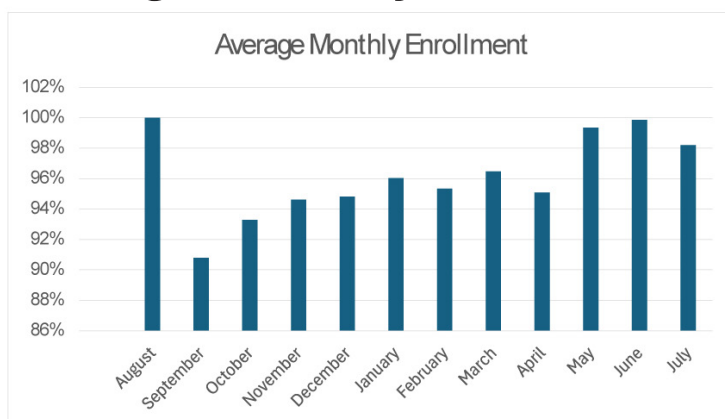


MARC Head Start is committed to serving populations most in need. In program year 2024-25, there has been an increase in families qualifying for services with public assistance and homelessness. Over 75% of families who are eligible for Head Start and Early Head Start services are receiving public assistance or are homeless. MARC Head Start

continues recruiting families who are the most vulnerable and will continue to create relationships with community partners throughout the metro to serve the most vulnerable populations.

* Over-income enrollment opportunities are mostly reserved for children with an individualized education program (IEP) or individual family service plan (IFSP). The MARC Head Start program is below the 10% threshold of over-income enrollment as determined by the Head Start Act.

Average Monthly Enrollment



For program year 2024-25, average monthly attendance stayed steady and slightly increased as the year progressed. MARC Head Start continued recruitment efforts throughout the grantees' service area throughout the year. Recruitment efforts included radio and printed ads, bus ads, and social media ads and events. MARC Head Start was able to continue to increase enrollment numbers due to recruitment efforts.

SCHOOL READINESS

It is the goal of the federal Head Start program to increase the school readiness of infants, toddlers and preschool children. MARC Head Start strives to provide high-quality early education and child development services that promote children's cognitive, social, emotional and physical growth for later success in school.

The MARC Head Start school readiness goals for children are based on:

- Head Start Early Learning Outcomes Framework.
- Missouri Early Learning Standards.
- Expectations of receiving schools.
- Expectations of families.

**NATIONWIDE, COMPREHENSIVE, MULTI-GENERATIONAL**

The premise of Head Start is simple: every child, regardless of circumstances at birth, has the ability to reach their full potential. Head Start helps children build the skills they need to be successful in school and life. Research shows that the benefits of Head Start appear to transfer from one generation to the next in a substantial way.



Children Who Attend Head Start Are:



Reprinted with permission from National Head Start Association [2026 Missouri Fact Sheet](#).

SCHOOL READINESS

DOMAINS FROM HEAD START EARLY LEARNING OUTCOMES FRAMEWORK	OUTCOMES
Approaches to Learning	• Children develop positive dispositions for learning as they engage with their environment — noticing, trying, wondering and investigating. • Children express themselves through creative arts.
Social and Emotional Development	• Children develop the skills necessary to successfully function in the community, form respectful and caring relationships, regulate behavior and emotions, develop healthy self-concepts and demonstrate resiliency. • Children understand people and how they relate to others and the world around them.
Language and Literacy	• Children engage collaboratively in receptive and expressive communication using one or more languages. • Children progress in spoken and written communication with the English language. • Children gain the early literacy knowledge and skills that come before and lead up to conventional reading and writing.
Cognition	• Children think, reason, problem-solve, make sense of experiences and represent ideas and feelings. • Children construct mathematical knowledge and apply solutions to everyday problems related to numbers; geometry and spatial sense; classification and patterns; measurement and comparison. • Children engage in scientific processes in order to acquire conceptual knowledge about the natural and physical world.
Perceptual, Motor and Physical Development	• Children develop physical well-being, health and motor skills, building the foundation for lifelong healthy living.

CHILD OUTCOMES

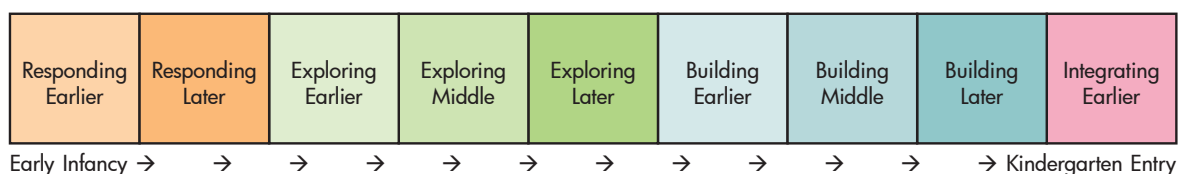
Child Outcomes Data

Educators around the MARC Head Start network implement the Desired Results Developmental Profile (DRDP) early childhood assessment system to track children's progress toward school readiness goals.

The DRDP is an observation-based assessment system. Educators observe children as they engage in everyday routines, experiences and interactions. Three times annually, educators review the collected evidence and make ratings of children's progress for each DRDP measure along a continuum of developmental levels. Educators use the evidence and the ratings to plan for children's continued learning and development.

Below is a chart showing the nine developmental levels of the DRDP. The continuum begins with Responding Earlier, the earliest level for young infants. It progresses through levels associated with the infant, toddler and preschool years and ends with Integrating Earlier, the latest level, which overlaps with the kindergarten year.

DRDP Development Levels

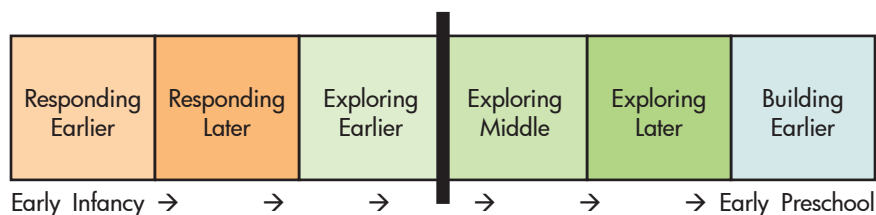


Learning Genie

The MARC Head Start network uses Learning Genie for DRDP record-keeping and reporting. Educators collect evidence of each child's learning and development in an online portfolio. They enter each child's DRDP ratings for the fall, winter and spring periods in Learning Genie. The individual ratings are aggregated in Learning Genie, and child outcomes reports are run at the child, classroom or caseload, site, provider and grantee level. With support from parents and governing bodies, staff analyze the child outcomes data and plan for continuous progress.

CHILD OUTCOMES

DRDP Development Levels For Infants and Toddlers

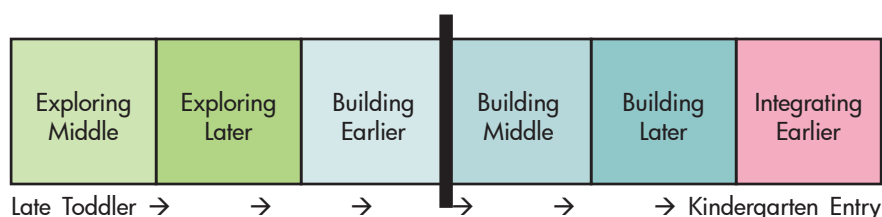


Early Head Start educators rated infants and toddlers along the earliest six developmental levels of the DRDP continuum. The table below shows the percentages of infants and toddlers who were rated at the Exploring Middle level or later for the various domains of learning and development. Percentages are included for the fall 2024 rating period and the spring 2025 rating period.

Domain	Fall 2024	Spring 2025
Approaches to Learning/ Self-Regulation	33.8%	51.9%
Social and Emotional Development	38.4%	56.2%
Language and Literacy Development	44.2%	62.2%
Cognitive Development, Including Math and Science	35.4%	51.1%
Physical Development/Health	51.1%	68.2%

CHILD OUTCOMES

DRDP Development Levels for Preschool Children

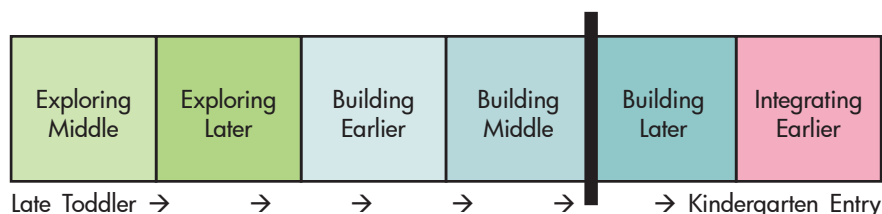


Head Start educators rated preschool children (3- to 5-year-olds) along the six developmental levels of the DRDP continuum. The table below shows the percentages of preschool children who were rated at the Building Middle level or later for the various domains of learning and development. Percentages are included for the fall 2024 rating period and the spring 2025 rating period.

Domain	Fall 2024	Spring 2025
Approaches to Learning/ Self-Regulation	50.5%	74.5%
Social and Emotional Development	50.2%	76.4%
Language Development	51.8%	76.5%
Literacy Development	45.8%	70.2%
Cognitive Development – Mathematics	47%	72%
Cognitive Science	43.3%	69.3%
Physical Development/Health	55.6%	79%
History/Social Science	51%	71%
Visual and Performing Arts	50.5%	76.5%
English Language Development (For Dual Language Learners)	60.9%	84.4%

CHILD OUTCOMES

DRDP Development for School Readiness



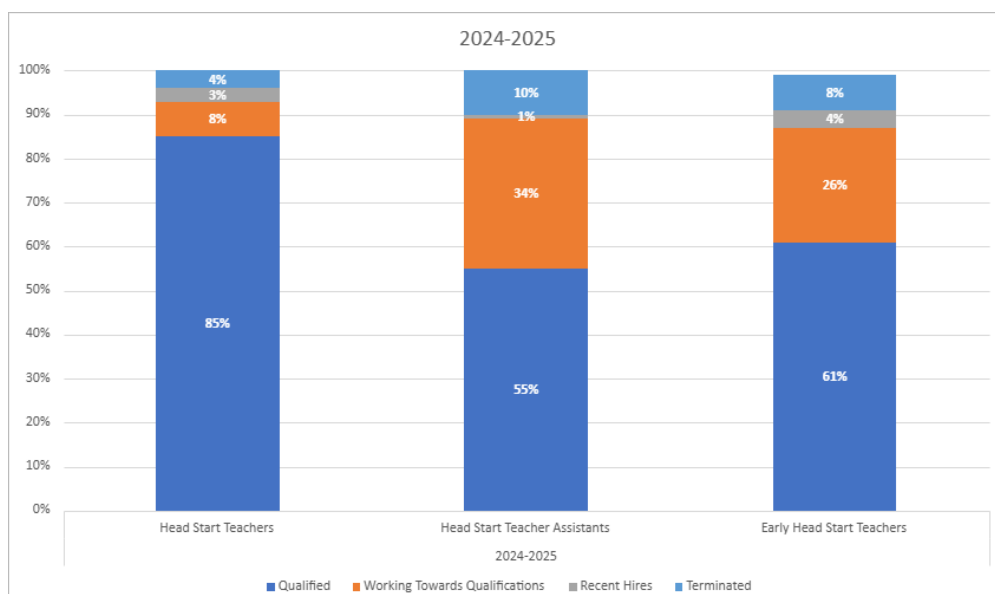
Kindergarten readiness data was collected for 4- and 5-year-old children who would attend kindergarten the following year. MARC Head Start considers children to be ready for kindergarten if they are rated at either the Building Later or Integrating Earlier developmental levels of the DRDP. The table below shows the percentages of children rated at those two latest levels for the various domains of learning and development. Percentages are included for the fall 2024 rating period and the spring 2025 rating period.

Domain	Fall 2024	Spring 2025
Approaches to Learning/ Self-Regulation	21.5%	71.3%
Social and Emotional Development	23%	73%
Language Development	27.5%	73.3%
Literacy Development	19%	64.6%
Cognitive Development – Mathematics	17.5%	67.3%
Cognitive Development – Science	15.5%	62.3%
Physical Development/Health	29%	79%
History/Social Science	23%	66%
Visual and Performing Arts	22%	66.8%

TEACHER QUALIFICATIONS

Employing qualified staff who implement highly effective teaching practices is a top priority for all early learning centers affiliated with MARC's Head Start program. Qualified staff refers to teachers and teacher assistants who meet the educational requirements established by MARC's Head Start program. Head Start teachers must have an associate, bachelor's or advanced degree in early childhood education or a related field. Head Start teacher assistants and Early Head Start teachers must have or be enrolled in coursework toward a Child Development Associate credential (CDA) or degree.

Teacher Qualification Level at MARC Head Start Centers



Although the federal Office of Head Start has set a national goal that 50% of all teachers will have at least a bachelor's degree, MARC's Head Start program has exceeded this goal. In August 2025, 60% of MARC's Head Start preschool teachers had a bachelor's degree or higher.

* Based on 2024-25 Program Information Report (PIR) data.

** Direct service providers may wait up to 90 days before newly hired teachers and assistants start coursework. In August 2025, 11 teaching staff were newly hired and had not yet enrolled in training coursework.

In August 2025, 110 teaching staff did not meet qualifications required for their position. Direct service providers developed plans, provided resources and tracked progress to support them to meet the qualifications. Terminated staff represent staff who left and were not replaced by the end of the PIR reporting period.

HEALTH SERVICES

MARC Head Start recognizes that healthy children are better prepared to learn, grow and thrive. The health services team works hand-in-hand with direct service providers and community health partners to ensure every family has access to high-quality, coordinated care. This collaborative approach emphasizes prevention, addressing health needs early and reducing barriers before they become obstacles to learning.

When health concerns are identified, families are guided with compassion and connected to trusted medical and dental providers and specialists who offer specialized support. Our staff educates families about Head Start health requirements, guides them through the health care system and connects them to essential resources. Through consistent follow-up and partnership, our team ensures that children receive timely care and that families feel supported every step of the way.

Disability Services

In the 2024-25 program year, MARC Head Start programs taught and served 253 children with a diagnosed disability. The total percentage of children served cumulatively with a disability was 12%. Children with a diagnosed disability received services through local school districts or state early intervention providers.

Mental Health Services

In the 2024-25 program year, 79 classroom teachers and home visitors received assistance from a mental health consultant through observation and consultation. Through community partnerships, children were able to receive mental health services at their program, in the home or virtually. MARC Head Start also continues to provide staff and parent trainings that focus on trauma-informed care and wellness of staff, children and families. All direct service providers have staff wellness initiatives in place. However, to promote overall well-being, MARC Head Start started a wellness team to help our partners design intentional initiatives to improve physical and mental services for staff, children and families. MARC Head Start also hosts a yearly spring seminar training that focuses on staff wellness.

HEALTH SERVICES

Health Data from the 2024-25 Program Information Report

MARC Head Start's commitment to child well-being is strengthened every day through the dedication of our staff, community health workers and trusted health care partners. Together, we work alongside families to ensure children receive timely screenings, physical and oral health exams, which are key components of school readiness and long-term wellness. Our team emphasizes the vital role parents play in their children's health and development, offering guidance, encouragement and support as they navigate the health care system.

The data reflected on pages 20 and 21 demonstrates the impact of this shared effort. During the 2024-25 program year, a significant percentage of enrolled children received oral health preventive care and dental exams and maintained active insurance coverage. Immunization remained exceptionally strong, reaching a rate of 94%, which is a testament to the relationships built with families and the consistent follow up provided by staff.



91% of children enrolled had health insurance.



94% of children enrolled had oral health preventive care.



96% of children enrolled had up-to-date dental exams.



79% of children enrolled had up-to-date physical exams.

HEALTH SERVICES

Health Data from the 2024-25 Program Information Report

MARC Head Start continues to partner with federally qualified health centers and other community partners to offer multiple health care access points and continuity of care for Head Start families. These access points include the use of mobile medical and dental units and co-located Swope Health KidsCare clinics within three MARC Head Start programs in both rural and urban communities. According to the 2024-25 PIR, 864 children (34.04%) received comprehensive care from a federally qualified health center. This data proves the incredible impact of collaboration with these clinics within Head Start and the community, where families can receive services in a familiar and warm setting.

For the 2024-25 program year, MARC Head Start remained steadfast in its commitment to helping families maintain and renew their Medicaid coverage. MARC Head Start partnered closely with practice management teams at federally qualified health centers and mobilized community health workers to assist families with online applications and updates to household information.

Although insurance coverage fluctuated throughout the year, at times dipping to 83–81%, the dedication of MARC Head Start community health workers, insurance navigators and regional health partners ensured that families were never left without support. Primary and specialty care continued to be provided on a sliding scale or at no cost through the children’s hospital and federally qualified health centers across the Kansas City region. As a result of this collective effort, the PIR reflected a 10% increase in coverage, with 91% of Head Start children insured by the end of the program year.

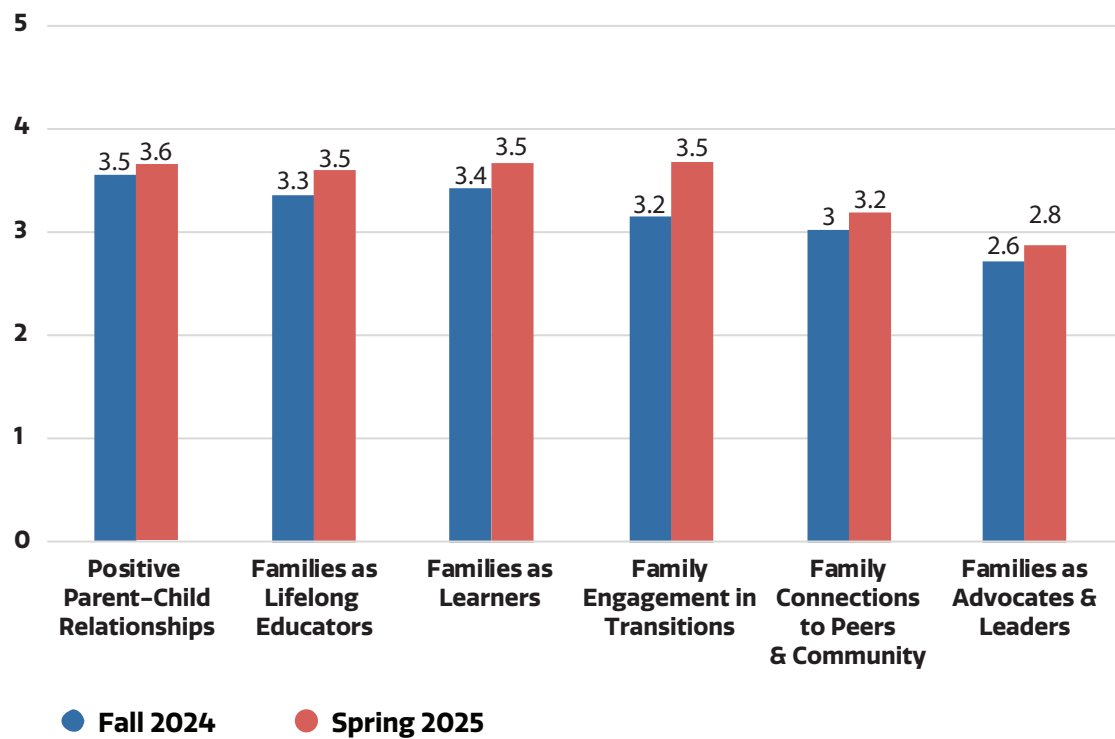
The Swope Health KidsCare clinic at the Excelsior Springs Early Childhood Center continues to demonstrate how essential access to quality health care is for the community. This partnership extends far beyond Head Start, serving children in early learning programs as well as elementary, middle and high school. The partnership between the Excelsior Springs School District, Swope Health Services and MARC Head Start stands as a powerful example of what is possible when organizations unite around a shared mission.

MARC Head Start, alongside our community health partners, continues to build a system where access to care is not a barrier but a bridge; one that strengthens families, supports healthier futures and uplifts entire communities.

FAMILY OUTCOMES

Staff work with families to establish specific individual family goals based on the family’s strengths, needs, interests, hopes and progress. This goal-setting process helps programs identify recurring issues and remain responsive to the needs and aspirations of the families they serve. This kind of collaborative, data-informed goal setting helps programs evaluate the efficacy of their services, monitor progress at individual and program levels, and engage in continuous quality improvement.

Growth within Family Assessment Domains

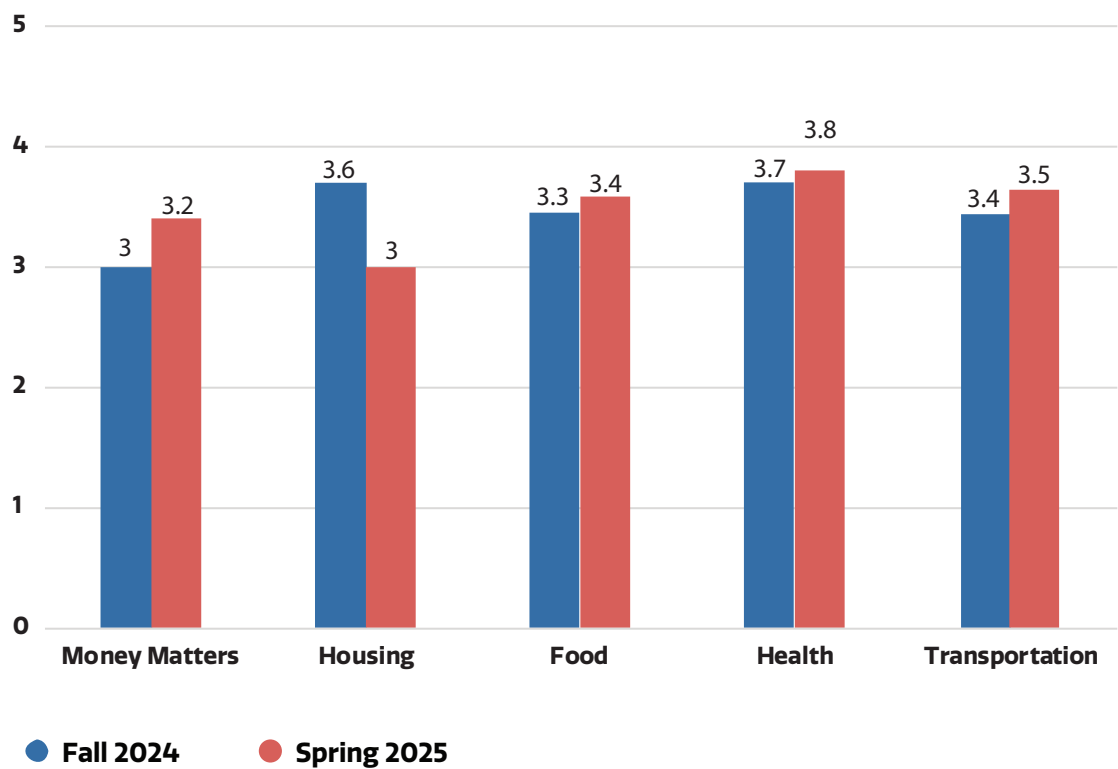


The numbers on the left in the chart above are the rating scale, with the assessment five thriving.

FAMILY OUTCOMES

Inflation has driven up the cost of basic needs such as food, housing and utilities. Many families use community resources, including food pantries and utility and rent assistance. Head Start programs were successful in connecting families to community initiatives such as IMPACT KCMO, Urban Hub, Systems of Care, Nurture KC and the Greater Kansas City Coalition to End Homelessness.

Growth within Family Well-being Subcategories



The numbers on the left in the chart above are the rating scale, with the assessment five thriving.

FINANCIAL INFORMATION

MARC Head Start & Early Head Start Core Operating Grant Funding
(Grant and Reporting Period Nov. 1, 2024, to Oct. 31, 2025)

REVENUES	BUDGET	ACTUAL	REMAINING BALANCE
Federal Grant	\$33,263,852	\$32,229,720	\$1,034,132
Contributed Services	8,315,963	10,090,018	(1,774,055)
Total Revenues	\$41,579,815	\$42,319,738	\$ (739,923)
EXPENSES	BUDGET	ACTUAL	REMAINING BALANCE
Personnel - Includes Salary and Benefits	\$3,458,499	\$3,282,746	\$ (175,753)
Supplies	104,412	126,113	(21,701)
Federal Subrecipients - Tier 3	16,639,620	16,085,463	554,157
Contractual - Tiers 1 & 2	9,848,862	9,795,356	53,506
Other Contractual	1,351,951	1,090,429	261,522
Other Expense - Meetings, Travel, Training, Rent	705,332	714,860	(9,528)
Indirect Costs	1,155,176	1,134,753	20,423
Total Expenses	\$33,263,852	\$32,229,720	\$1,034,132
Contributed Services	8,315,963	10,090,018	(1,774,055)
Total Expenses Including Contributed Services	\$41,579,815	\$42,319,738	\$ (739,923)
Unspent Grant, Not Including Contributed Services			\$1,034,132

FINANCIAL INFORMATION

MARC Missouri Early Head Start Grant Funding
(Grant and Reporting Period July 1, 2024, to June 30, 2025)

REVENUES	BUDGET	ACTUAL	REMAINING BALANCE
State Grant	\$1,642,600	\$1,642,600	\$ -
Total Revenues	\$1,642,600	\$1,642,600	\$ -
EXPENSES	BUDGET	ACTUAL	REMAINING BALANCE
Contractual - Independence School District + Operation Breakthrough	\$1,642,600	\$1,642,600	\$ -
Total Expenses	\$1,642,600	\$1,642,600	\$ -
Unspent Grant			\$ -

FINANCIAL INFORMATION

MARC Head Start Local Community Support
(Reporting Period Aug. 1, 2024, to July 31, 2025)

REVENUES	BUDGET	ACTUAL	REMAINING BALANCE
Program Support, Local	\$32,770	\$32,571	\$198
Total Revenues	\$32,770	\$32,571	\$198
EXPENSES	BUDGET	ACTUAL	REMAINING BALANCE
Contracted Services	\$4,764	\$7,264	\$ (2,500)
Other Expense	18,557	\$21,553	(2,996)
Supplies	6,827	805	6,022
Training Expense	2,622	2,950	(328)
Total Expenses	\$32,770	\$32,571	\$198
Unspent Grant			\$198

FINANCIAL INFORMATION

MARC HRSA MCHB – P4 Challenge
(Reporting Period Aug. 1, 2024, to July 31, 2025)

REVENUES	BUDGET	ACTUAL	REMAINING BALANCE
Program Support, Federal	\$55,000	\$4,270	\$50,730
Total Revenues	\$55,000	\$4,270	\$50,730
EXPENSES	BUDGET	ACTUAL	REMAINING BALANCE
Other Expense	\$55,000	\$4,270	\$50,730
Total Expenses	\$55,000	\$4,270	\$50,730
Unspent Grant			\$50,730

FINANCIAL INFORMATION

MARC Parent Advisory Council FY24
(Grant and Reporting Period Oct. 15, 2024, to July 31, 2025)

REVENUES	BUDGET	ACTUAL	REMAINING BALANCE
Program Support, State	\$14,685	\$11,139	\$3,546
Total Revenues	\$14,685	\$11, 139	\$3,546
EXPENSES	BUDGET	ACTUAL	REMAINING BALANCE
Contracted Services	\$ -	\$1,205	(\$1,205)
Other Expense	12,346	9,852	2,494
Supplies	2,339	82	2,257
Total Expenses	\$14,685	\$11,139	\$3,546
Unspent Grant			\$3,546

2025 Office of Management and Budget (OMB) Single Audit Reporting

For the programs that ended during the 2025 calendar year, Mid-America Regional Council (MARC) received over \$32 million in federal funds and just under \$1.7 million of Missouri funds for Head Start and Early Head Start programs. The federal Head Start/Early Head Start Core Operating award included funding for Head Start activities. The federal Head Start/Early Head Start Core Operating and Missouri Early Head Start awards provided funding for Early Head Start activities. The majority of these funds were passed through to 16 delegate and partner agencies. The funds that were not passed through to these agencies' programs were used by MARC to provide oversight, monitoring and services to the agencies' programs. MARC has established policies and procedures to ensure that the federal funds are spent appropriately. MARC's financial records are audited annually by Rubin Brown LLP, an independent auditor. The 2025 MARC OMB Single Audit report will be finalized in June 2026. The annual audit reports can be found at: www.marc.org/About-MARC/Financial-Information.



Mid-America Regional Council
600 Broadway, Suite 200
Kansas City, MO 64105
816-474-4240
www.martheadstart.org